**Salutations:-**

**1.0 Background of Training.**

The people of Bunyoro are excited about the proposed Public University project in Bunyoro region and the same time are concerned about the capacity of local people to enroll in the University in significant numbers. A team from the **Banyakakumiro** Resident in Kampala approached the Rt. Hon. Prime Minister to help find funding and appoint a research/training Team to look into this challenge.

Generally, Educationists identify Education gaps in Kakumiro and Uganda at large; among others they include: Curriculum discrepancy, Absenteeism from schools, lack of motivation for teachers, understaffing, inadequate supervision and monitoring, high cost of education and poverty among parents. Although poverty related, some of them can be mitigated via training or sensitization.

It’s upon this background therefore, that the OPM set a research and training team with the following objectives:-

1. To establish the extent at which the challenges identified affect the education sector performance in Kakumiro District as case study of Bunyoro University.
2. Determine whether there are other problems unique to the area and determine the intervention measures.
3. Provide capacity building and resources to foster the development of effective education services that will increase the performance of all stakeholders.
4. To ensure schools meet national education standards by equipping teachers with skills that will help them address the long overdue curriculum discrepancy and minimize imbalances in teaching methodologies in schools.
5. To help subject teachers at different schools to find teaching easy and interesting as a result of same pace teaching and learning materials.

**2.0 Justification**

The Banyakakumiro in Kampala have requested participation from us to take part the task of establishing education skeletal and the framework of basic education and building through the development program.

**3.0 Expected Results**

1. Policy briefs.
2. Trained Trainers to propagate education values impacted.
3. Increased number of stakeholders with the correct mindset.
4. Financial support to roll out an extensive training program by government.

**4.0 Training Program**

1. Mindset change and change Management to induce teachers into improved performance.
2. Problem identification on academic performance of PLE.
3. Uniform scheming, topical breakdown following the new abridged curriculum with borrowed topics from the standard curriculum and lesson notes.
4. Customer care and public relations.
5. Excellence Tips for better performance, among others.

It is anticipated that findings, recommendations and policy briefs arising from the **pilot phase** will raise awareness and interest from government and her partners to fund the program to the required level.

**5.0 Gratitude:**

We appreciate the Rt. Hon. Prime Minister, the Chief Administrative Officer and the entire Education department for all the support they have given in rolling out this program.

**Thank you everyone for coming to support this noble cause.**

**Let Kakumiro Shine.**

**United We Stand.**

**Thank you very Much**

**Enid Kabasindi Malirosi**

**(**Team Coordinator)